



Ings Farm Primary School Long Term Plan 2025-26

Phonics

At Ings Farm Primary School we follow Bug Club Phonics as our programme for teaching Systematic Synthetic Phonics. This table shows the progression of the units and what is covered in each unit.



Phase	Unit	Focus	
1 Nursery	A	Develop listening skills. Practise oral blending. Practise alliteration skills. Make different sounds with own voices.	Text: A Wet Walk
	B	Be aware of sounds around us. Develop awareness of rhythm. Develop experience of rhyme in speech. Think about the sounds that words start with.	Text: All sorts of Art
	C	Initial sounds in words. Be aware of sounds around us. Develop listening skills. Distinguish between voice sounds. Begin oral segmenting and blending. Develop awareness of sounds made by instruments.	Text: Nature Shapes
	D	Distinguish between voice sounds. Begin oral segmenting and blending. Develop experience of rhyme in speech.	Text: The Missing Button

		Develop awareness of sounds made by instruments.	
	E	Begin oral segmenting and blending. Think about the sounds that words start with.	Text: From seed to sandwich
	F	Think about the sounds that words start with. Develop awareness of sounds made by instruments.	Text: A day at the Beach
	Unit/Set	Focus	Not fully decodable words (Irregular words)/ High-frequency words
		Graphemes and phonemes are taught at the same time in the following order.	
2 Reception	1	s, a, t, p	
	2	i, n, m, d	
	3	g, o, c, k	to
	4	ck, e, u, r	the, no, go
	5	h, b, f, ff, l, ll, ss	I, into, her
3 Reception	6	j, v, w, x	me, be
	7	y, z, zz, qu	he, my, by, she
	8	ch, sh, th, ng	they
	9	ai, ee, igh, oa, oo (long), oo (short)	we, are
	10	ar, or, ur, ow, oi	you
	11	ear, air, ure, er	all, was, give, live
4 Reception	12	Adjacent consonants (cvcc, ccvc, ccvcc, cccvcc)	said, have, like, so, do, some, come, were
5 Year 1	13	wh, ph	oh, their, people
	14	ay, a_e, eigh/ey/ei (long a)	Mr, Mrs, Ms
	15	ea, e_e, ie/ey/y (long e)	looked, called, asked
	16	ie, i_e, y, i (long i)	water, where
	17	ow, o_e, o/oe (long o)	who, again
	18	ew, ue, u_e, (long oo), u/oul, (short oo)	thought, through
	19	aw, au, al	work, laughed, because

	20	ir, er, ear	Thursday, Saturday, thirteen, thirty
	21	ou, oy	different, any, many
	22	ere/eer, are/ear	eyes, friends
	23	c, k, ck, ch	two, once
	24	c(e), c(i), c(y), sc/st(l), se	great, clothes
	25	g(e)/g(i)/g(y),dge	it's, I'm, I'll, I've
	26	le, mb, kn/gn, wr	don't, can't, didn't
	27	tch, sh, ea, zh, (w)a, o	first, second, third
6 Year 1/2	28	suffix morphemes ing, ed	clearing, gleaming, rained, mailed
	29	plural morphemes s, es	men, mice, feet, teeth, sheep
	30	prefix morphemes re, un prefix+root+suffix	vowel, consonant, prefix, suffix, syllable