



Ings Farm Primary Long Term Plan

Music 2024-2025

SKILLS AND PROCESSES

The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

Listening and appraising:

Appreciation, evaluation, opinion and discussion, style indicators, instrument indicators, musical history.

Musical activities:

Singing, games, playing by ear, introducing and playing from notation.

Creating and exploring:

Improvising with voices and instruments, composing, notating, writing down, graphic scoring.

Performing:

Solo, ensemble.

Year	Term 1	Term 2	Term 3
Nursery	<p>Term 1a - Singing nursery rhymes</p> <p>Term 1b - Remembering entire nursery rhymes / songs Exploring instruments</p>	<p>Term 2a - Clapping syllables</p> <p>Term 2b - Clapping syllables</p>	<p>Term 3a - Playing instruments Creating own songs and rhythms</p> <p>Term 3b - Understanding pitch, rhythm and melody</p>
Reception	<p>Term 1a - Listening to and responding to sounds</p> <p>Term 1b - Singing songs to music, inc with others (e.g. Christmas play) Singing with others</p> <p>Creating own music</p> <p>Move in time to music</p>	<p>Explore a range of instruments and know how to use them safely. To know how to use them to create different songs.</p>	<p>Perform songs, rhymes and stories with others.</p>
Year 1	<p>Term 1a - Unit: Hey You</p> <p>Style: Old School Hip Hop</p> <p>Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles</p> <p>Links to other units: Fresh Prince of Bel Air - KS2 (Scheme Year 5) Ee-Oh! by Benjamin Britten - KS2 (see Freestyle)</p> <p>Term 1b Unit: Rhythm in the way we walk and Banana Rap</p>	<p>Term 2a Unit: In the Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra</p> <p>Topic and cross-curricular links: Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.</p> <p>Links to other units: Tragic Story - Britten - KS2 (see Freestyle) Baroque - History of music (see Reflect, Rewind and Replay units) I Mun Be Married - Britten KS2 (see Freestyle) Begone Dull Care! - Britten KS2 (see Freestyle)</p> <p>Term 2b Unit: Round and Round</p>	<p>Term 3a Unit: Your Imagination Style: Film, Pop, Musicals</p> <p>Topic and cross-curricular links: Using your imagination and creating your own lyrics.</p> <p>Links to other units: Dragon Song (Scheme Year 3)</p> <p>Term 3b Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music</p>

	<p>Style: Reggae, Hip Hop</p> <p>Topic and cross-curricular links: Action songs that link to the foundations of music</p> <p>Links to other units: Zootime - KS1 (Scheme Year 2) Three Little Birds - KS2 (Scheme Year 3) Hey You! - KS1 (Scheme Year 1) The Fresh Prince Of Bel Air - Hip Hop - KS2 (Scheme Year 5) Ee-Oh! - Benjamin Britten (see Freestyle)</p>	<p>Style: Latin Bossa Nova, Film music, Big Band Jazz, Mashup, Latin fusion</p> <p>Topic and cross-curricular links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.</p> <p>Links to other units: In The Groove - Year 1 - KS1 (Year 1) Benjamin Britten - Begone Dull Care - KS2 (see Freestyle) Classroom Jazz 1 and 2 - KS2 (Scheme Years 5 and 6)</p>	<p>from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p>Links to other units: All Year 1 Units</p>
<p>Year 2 TVMS - workshop</p>	<p>Term 1a - Unit: Hands, Feet and Heart</p> <p>Style: South African styles</p> <p>Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.</p> <p>Links to other units: Fishing Song - Britten - KS2 (see Freestyle)</p> <p>Term 1b Unit: Ho, Ho, Ho</p> <p>Style: Christmas, Big Band, Motown, Elvis, Freedom Songs</p> <p>Topic and cross-curricular links: Christmas. Literacy - christmas vocabulary. Historical context of musical styles.</p> <p>Links to other units: Christmas units</p>	<p>Term 2a Unit: I Wanna Play in a Band</p> <p>Style: Rock</p> <p>Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.</p> <p>Links to other units: Livin' on a Prayer - KS2 (Scheme Year 5) Don't Stop Believin' - KS2 (see Freestyle)</p> <p>Term 2b Unit: Zootime</p> <p>Style: Reggae</p> <p>Topic and cross-curricular links: Animals, poetry and the historical context of musical styles.</p> <p>Links to other units: Three Little Birds - KS2 (Scheme Year 3)</p>	<p>Term 3a Unit: Friendship Song</p> <p>Style: Pop, Soul, Film, Musicals</p> <p>Topic and cross-curricular links: Friendship and being kind to one another.</p> <p>Links to other units: Bringing Us Together (Scheme Year 3)</p> <p>Term 3b Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 2</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p>Links to other units: All Year 2 Units</p>
<p>Year 3 TVMS - Roman workshop</p>	<p>Term 1a - Unit: Let Your Spirit Fly</p> <p>Style: R&B, Western Classical, Musicals, Motown, Soul</p> <p>Topic and cross-curricular links: Historical context of musical styles.</p> <p>Links to other units: There Was A Monkey - Britten - KS2/ages 7-11 (see Freestyle)</p> <p>Term 1b - Unit: Glockenspiel Stage 1</p>	<p>Term 2a - Unit: Three Little Birds</p> <p>Style: Reggae</p> <p>Topic and cross-curricular links: Animals, Jamaica, poetry and the historical context of musical styles</p> <p>Links to other units: Zootime - KS1/ages 5-7 (Scheme Year 2) Britten -There Was A Man Of Newington - KS2/ages 7-11 (see Freestyle)</p>	<p>Term 3a - Unit: Bringing Us Together</p> <p>Style: Disco</p> <p>Topic and cross-curricular links: Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.</p> <p>Links to other units: Friendship Song - KS1/ages 5-7 (Scheme Year 2), Stop! - KS2/ages 8-11 (Scheme Year 4), You've Got A Friend KS2/ages 8-11 (Scheme Year 6), I'll Be There - KS2/ages 9-11 (Scheme Year 6)</p> <p>Term 3b - Unit: Reflect, Rewind and Replay</p>

	<p>Style: Learning basic instrumental skills by playing tunes in varying styles</p> <p>Topic and cross-curricular links: Introduction to the language of music, theory and composition.</p> <p>Links to other units: Glockenspiel Stage 2 - KS2/ages 7-11 (Scheme Year 4) Using scores/notation in the units.</p>	<p>Term 2b - Unit: The Dragon Song</p> <p>Style: A little bit funky and music from around the world.</p> <p>Topic and cross-curricular links: Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.</p> <p>Links to other units: Your Imagination - KS1 /ages 5-7 (Scheme Year 1)</p> <p>TVMS - Half day Roman Workshop</p>	<p>Style: Western Classical Music and your choice from Year 3</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p>Links to other units: All Year 3 units</p> <p>TVMS - Calypso Steel Drums</p>
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Year 4	<p>Ukulele tuition (TVMS)</p> <p>Term 1a - Unit: Mamma Mia</p> <p>Style: ABBA</p> <p>Topic and cross-curricular links: Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.</p> <p>Links to other units: Other units that relate to the 80s Livin' On A Prayer - KS2/ages 7-11 (Scheme Year 5) Don't Stop Believin' - KS2/ages 7-11 (see Freestyle)</p> <p>Term 1b - Unit: Glockenspiel Stage 2</p> <p>Style: Learning basic instrumental skills by playing tunes in varying styles</p> <p>Topic and cross-curricular links: Introduction to the language of music, theory and composition.</p> <p>Links to other units: Using scores / notation in all units.</p>	<p>Ukulele tuition (TVMS)</p> <p>Term 2a - Unit: Stop!</p> <p>Style: Grime, Classical, Bhangra, Tango, Latin Fusion</p> <p>Topic and cross-curricular links: Composition, Bullying.</p> <p>Links to other units: The Fresh Prince Of Bel-Air - KS2/ages 7-11 (Scheme Year 5)</p> <p>Term 2b - Unit: Lean On Me</p> <p>Style: Gospel</p> <p>Topic and cross-curricular links: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.</p> <p>Links to other units: A New Year Carol - Gospel version - KS2/ages 7-11 (Scheme Year 6) Reflect, Rewind and Replay - History of Music</p>	<p>Ukulele tuition (TVMS)</p> <p>Term 3a - Unit: Blackbird</p> <p>Style: Coming soon!</p> <p>Topic and cross-curricular links: Coming soon!</p> <p>Links to other units: Coming soon</p> <p>Term 3b - Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 4</p> <p>Topic and cross-curricular links: Option to look at all the extension activities documents. Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p>Links to other units: All Year 4 units</p>
Year 5 TVMS - Samba drumming workshop	<p>Term 1a - Unit: Livin' On A Prayer</p> <p>Style: Rock</p> <p>Topic and cross-curricular links: How Rock music developed from the Beatles onwards. Analysing performance.</p> <p>Links to other units: I Wanna Play In A Band - KS1/ages 5-7 (Scheme Year 2) Don't Stop Believin' - KS2/ages 7-11 (see Freestyle)</p>	<p>Term 2a - Unit: Make You Feel My Love</p> <p>Style: Pop Ballads</p> <p>Topic and cross-curricular links: Historical context for ballads.</p> <p>Links to other units: Mamma Mia - KS2/ages 7-11 (Scheme Year 4)</p> <p>Term 2b - Unit: Fresh Prince Of Bel-Air</p>	<p>Term 3a - Unit: Dancing In The Street</p> <p>Style: Motown</p> <p>Topic and cross-curricular links: The history of Motown and its importance in the development of Popular music. Civil rights.</p> <p>Term 3b - Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical music and your choice from Year 5</p>

	<p>Term 1b - Unit: Classroom Jazz 1</p> <p>Style: Jazz</p> <p>Topic and cross-curricular links: History of music - Jazz in its historical context.</p> <p>Links to other units: Classroom Jazz 2 - KS2/ages 7-11 (Scheme Year 6) Supports improvisation generally in previous units</p>	<p>Style: Hip Hop</p> <p>Topic and cross-curricular links: Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip Hop culture in general. Historical context of musical styles.</p> <p>Links to other units: Hey You! - KS1/ages 5-7 (Scheme Year 1)</p>	<p>Links to other units: Happy - KS2/ages 7-11 (Scheme Year 6)</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p>Links to other units: All Year 5 units</p>
<p>Year 6</p> <p>ROCK FACTORY (TVMS) 1 full day workshop</p>	<p>Term 1a - Unit: Happy</p> <p>Style: Pop/Motown</p> <p>Topic and cross-curricular links: What makes us happy? Video/project with musical examples.</p> <p>Links to other units: Dancing In The Street KS2/ages 7-11 (Scheme Year 5)</p> <p>Term 1b - Unit: Classroom Jazz 2</p> <p>Style: Jazz, Latin, Blues</p> <p>Topic and cross-curricular links: History of music - Jazz in its historical context.</p> <p>Links to other units: Classroom Jazz 1 (Scheme Year 5) Supports improvisation generally in other units.</p>	<p>Term 2a - Unit: Benjamin Britten - A New Year Carol</p> <p>Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.</p> <p>Topic and cross-curricular links: Literacy and history, www.fridayafternoonsmusic.co.uk. The historical context of Gospel music and Bhangra.</p> <p>Links to other units: Christmas units Lean On Me - Gospel - KS2/ages 7-11 (Scheme Year 4) In The Groove - Bhangra - KS1/ages 5-7 (Scheme Year 1)</p> <p>Term 2b - Unit: You've Got A Friend</p> <p>Style: The Music of Carole King</p> <p>Topic and cross-curricular links: Her importance as a female composer in the world of popular music.</p> <p>Links to other units: Make You Feel My Love - Adele - KS2/ages 7-11 (Scheme Year 5)</p>	<p>Term 3a - Unit: Music and Me</p> <p>Style: Contemporary, music and identity</p> <p>Topic and cross-curricular links: Celebrating the role of women in the music industry.</p> <p>Term 3b - Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 6</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p>Links to other units: All Year 6 units</p>
<p>Whole School</p>	<p>Live music experiences; TVMS workshops Year group/Key Stage performances/productions</p>	<p>Live music experiences; TVMS workshops Year group/Key Stage performances/productions</p>	<p>World Music Day Live music experiences; TVMS workshops End of year shows</p>