



Ings Farm Primary Long Term Plan

**History  
2024-2025**

**Skills &  
Processes  
KS1&KS2**

<b>1</b>	Chronological knowledge and understanding (including characteristic features of periods). Be aware of terms that describe the passing of time and be able to place events and objects in chronological order. Develop an awareness of chronology, be able to employ dates and terms to describe the past, and realise that the past can be divided into periods (such as ancient, modern, AD, BC, century and decade).
<b>2</b>	Range and depth of historical knowledge (knowledge and understanding of events, people and changes in the past). Identify and describe some causes and results of historical events, individuals, situations and changes studied in the past. Identify, describe reasons for and results of historical events, situations and changes studied in the past.
<b>3</b>	Historical interpretations. Identify different ways in which the past is represented and suggest reasons for this. Understand how and suggest reasons why contrasting arguments and interpretations of the past have been constructed.
<b>4</b>	Historical enquiry (evidence). Question and infer from a range of historical sources understanding that this process is part of finding out about the past. Understanding the methods of enquiry, including how evidence is used to make historical claims.
<b>5</b>	Organisation and Communication. Communicate their historical thinking in different forms. Create their own structured accounts, including written narratives and analyses.
<b>6</b>	Questioning. Asking and answering questions. Framing historically valid questions.

**Skills & Processes involved** - Indicate by term or **C** for continuous

Year	Term 1	Term 2	Term 3	1	2	3	4	5	6
Year 1		<b>1b - Changes within living memory</b> Homes, schools, technology and communication.	<b>3a &amp; 3b - The lives of significant people in the past who have contributed to national or international achievements.</b> James Cook and Neil Armstrong (compare and contrast).						C
Year 2	<b>1b - Significant historical events, people and places in their own locality.</b> Compare and contrast seaside holidays in the past and present. Saltburn/Henry Pease.	<b>2b - Events beyond living memory</b> The Great Fire of London - Key facts and changes made following the fire.	<b>3b - The lives of significant people in the past who have contributed to national or international achievements.</b> Florence Nightingale/Mary Seacole (compare and contrast). Changes to made to standard of care in hospitals.						C
Year 3	<b>1b - Changes in Britain from the Stone Age to the Iron Age.</b> Hunter-gatherers and early farmers. Bronze age religion, technology and travel.	<b>2a - The Roman Empire and its impact on Britain.</b> Julius Caesar's attempted invasion. The Roman Empire and the power of its army. Successful invasion by Claudius. British resistance by Boudica. Culture, beliefs and impact of technology.	<b>3a - Britain's settlement by Anglo Saxons and Scots.</b> Roman withdrawal from Britain. Anglo-Saxon invasion - settlements and village life. Anglo-Saxon art and culture.						C
Year 4	<b>1A - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</b> <b>WW2</b> - a significant turning point in British history.	<b>2A - The Viking and Anglo-Saxon struggle for the Kingdom of England.</b> Viking raids and invasions. Alfred the Great. Anglo Saxon laws and justice.	<b>3A - A local history study.</b> <b>Ironstone Mining in Cleveland</b> - a study of local historical industry. Extending pupils' knowledge beyond 1066 and also Local History study.						C

		Edward the Confessor and his death.							
Year 5	<b>1a - Ancient Greece</b> A study of Greek life and achievements and their influence on the western world.	<b>2a - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</b> The Tudors - the changing power of the Monarchs.	<b>3b - A non-European society that provides contrasts with British history.</b> Mayan Civilization - culture. Influence and impact made today.						C
Year 6	<b>1a - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</b> The Victorians - Queen Victoria, Inventions and Children's lives. <b>1b - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</b> WW1 - a significant turning point in British history.	<b>2b - The achievements of the earliest civilizations.</b> The Shang Dynasty of Ancient China.							C
Whole School	Ancient Egypt/The Indus Valley (achievements of the earliest civilizations) linked to Art and Geography. Art project linked to this time period. Whole school display.								
working context	<b>KS1</b> home school gardens industry playgrounds wider environment other(please specify)						<b>KS2</b> home school leisure culture enterprise industry other(please specify)		