



Ings Farm Primary Long Term Plan

Geography
2023 - 2024

Skills & Processes

1	Interpret a range geographical information, including maps, diagrams, globes and aerial photographs.
2	Collect, analyse and communicate with a range of data gathered through fieldwork.
3	Develop knowledge of the location of globally significant places, both terrestrial and marine.
4	Understand the processes that give rise to key physical and human features.
5	Understand the key physical and human features of the world and how these are interdependent and change over time.
6	Locate globally significant places including their defining physical and human characteristics.
7	Communicate geographical information through numerical and quantitative skills and writing at length.

Skills & Processes involved - Indicate by term or **C** for continuous

Year	Term 1	Term 2	Term 3	1	2	3	4	5	6	7
Nursery	Identify basic facts about where we live (house, seaside, park, house number) Noticing changes in the environment (weather, seasons, temperature)	Exploring different countries in the world	Creating and following simple maps within imaginary play							
Reception	Life in other countries Able to identify key features of seasonal changes	Comparing one country to another linking to stories	Creating and following maps of the local area and familiar locations Comparing the environment they are familiar with to another one.							
Year 1	Redcar and the UK Name and locate countries and capitals in UK, weather patterns, human & physical features of Redcar.	Hot and Cold Places (Kenya, Antarctica) Location of hot and cold places in relation to equator and north and south poles. Maps Use simple compass points, use different photographs and maps, devise map.	Two topics in term 2	C	T1	T2				
Year 2	Seaside Use vocabulary for human & physical features, different photographs and maps.	Study of a small area in a Non-European country (Bangladesh) Similarities and differences to area of UK.	The UK and the World Name and locate countries and capitals in UK, name and locate the 7 continents and the 5 oceans.	C	T1	T2 T3				
Year 3	The UK Name and locate counties, regions and cities in the UK, key physical & human features.	Redcar Human and physical features, topographical features, land use, changes.	France Processes of physical and human geography - mountains and their formation, food, economic activity.	C	T2		T1	T3	T3	
Year 4	The Nordic Countries Physical & human features, locational knowledge.	The World and Continents Position and sig. of longitude, latitude, equator. N & S hemispheres; comparing regions in South East England, Tuscany, Ontario.	Comparing Teesside and Carlton Use OS maps, 4 & 6 figure grid references, similarities and differences, human & physical geography.	C		T2		T2 T3	T1 T2	
Year 5	USA Climate zones and mountains, types of settlement, land use, economic activity including trade links.	Rivers Describe and understand key aspects of rivers and the water cycle.	Brazil Human & physical geography, biomes and vegetation belts - deforestation in the Amazon Rainforest.	C		T1 T3	C	C	T1 T3	T1 T3

Year 6	Two topics in term 3	<p style="text-align: center;">China</p> <p>Location, describe and understand key physical and human features.</p>	<p style="text-align: center;">The UK</p> <p>Locational knowledge, human geography: economic, natural resources, changes over time.</p> <p style="text-align: center;">The World</p> <p>Physical geography - volcanoes and earthquakes.</p>	C		T2 T3	T2 T3	T2 T3	T2 T3	C
Whole School	<p>Ancient Egypt/The Indus Valley (achievements of the earliest civilizations) linked to History and Art.</p> <p>Art project linked to this time period.</p> <p>Whole school display.</p>									