

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19570
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£19570
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 47%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Increase knowledge, understanding, confidence and competence of the teachers	Complete PE programme bought for use by all staff Topic specific equipment ordered to ensure each child has access to the correct equipment for the activity.	£975 £5079	Children have access to high quality teaching within their lessons and a greater chance to develop their skills, knowledge and understanding. Staff have become more confident in delivering high quality lessons. Progression can be seen across the school, from EYFS to KS2. Staff have become more confident assessing progress and use assessment to guide their teaching. Lessons are more engaging, children are able to develop their skills using the correct equipment.	Adapt LTP to meet needs of children after the first full year of use. Training for staff to ensure that sustained periods of physical activity are happening consistently in lessons.

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	<p>Online training available via Complete PE.</p> <p>Share PE and Sport CPD courses with all staff. Book courses and provide cover if required.</p> <p>Offer Team Teach opportunities for newly joined staff or those less confident in a specific topic in PE.</p>	<p>Course costs from RESSP</p> <p>£70</p> <p>Cost: Part of RESSP Buy in. £4,500</p>	<p>Staff have become more confident in a wide range of PESSPA opportunities.</p> <p>Increase in opportunity for children across the whole school to access a wide range of PESSPA</p> <p>Children have access to high quality teaching within their lessons and greater chance to develop their skills, knowledge and understanding.</p>	<p>School Staff to offer a wider range of PESSPA and after school sports activities.</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>9%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do?</p> <p>What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff given new ideas to incorporate physical activity into the classroom</p>	<p>Teach Active resource bought – active lesson plans for English and Maths.</p>	<p>£875</p>	<p>Children are more active during lesson times. Children understand that an active body helps to promote learning by keeping minds active.</p>	<p>Staff to share ideas and next steps for active lessons.</p> <p>New staff to receive access and training.</p>
<p>Develop the knowledge and understanding of all staff regarding the importance of 60 Active Minutes</p>	<p>Book in RESSP to deliver Active 60 Minutes staff training in a twilight session.</p> <p>Subject Leader & Head Teacher to advocate the importance of keeping children active.</p>	<p>Course Cost: Part of RESSP Buy in. (Part of £4,500).</p>	<p>Children are more active throughout the school day.</p> <p>Teachers are more aware of the importance of an active school</p>	<p>New staff to receive training.</p> <p>Subject leader/SLT to complete learning walks to ensure classrooms/lessons are active</p> <p>Active ideas refreshed to maintain interest for staff and children.</p>

<p>Ensure children have access to age-appropriate active travel training to encourage children to walk or cycle to school safely.</p>	<p>Year 3 pupils take part in Pedestrian training to learn how to cross the road safely.</p> <p>Y5 pupils take part in Bikeability Level 1 & 2 training to learn how to ride their bikes safely on the road.</p> <p>Y5 pupils, who are not confident cyclists, to take part in the 'Learn to Ride' scheme prior to completing the Level 1 & 2 Bikeability training.</p> <p>Develop an Active Travel plan. Involve Eco council (Environmental links) to encourage cycling, scooting and walking to school. (carried over from last year.)</p> <p>Active Travel weeks organised – one per term.</p> <p>Assembly on Active Travel.</p> <p>Active Travel promotion to parents and families in school newsletters and parent meetings.</p>	<p>Pedestrian Training Y3 £171</p> <p>Bikeability Training Cost: Part of RESSP Buy in. (Part of £4,500).</p> <p>£400</p> <p>FREE</p> <p>FREE</p> <p>FREE</p>	<p>Children have confidence and competence when crossing the road, this will ensure they are safe whilst travelling to and from school, more importantly when out and about in the community.</p> <p>Children to develop skills to support them with riding their bikes safely and teaching them the necessary skills to navigate roads and the local community. This should see an increase in young people riding to school and around the community.</p> <p>Children will develop the skills and confidence to support them with riding their bikes safely and confidently. This should see an increase in young people riding to school and around the community.</p> <p>Children are aware of Active Travel weeks and are more confident to travel to school on foot, by bike or by scooter.</p> <p>Greater level of engagement in Active Travel – participation grid developed by 'Active Travel' team in school. Whole school – weekly competition has seen an increase in numbers since the start of the programme.</p>	<p>Promote Active Travel to school, through walking, cycling or scooting to school.</p> <p>Links with local pub car-park to promote parents parking away from school and walking.</p>
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	Promote Family Bikeability	FREE		
Ensure children have access to active equipment and opportunities within play time.	<p>Provide arrange of equipment across all key stages to allow for individual challenges, group games or imaginative play opportunities.</p> <p>Sports leaders to help other children in both key stage yards with games/activities, including challenges, ball games, skipping etc</p>	<p>Refurbish playtime equipment £500.00</p> <p>Leadership Training: Part of RESSP Buy-In (Part of £4,500)</p>	<p>More opportunity for children to be active at playtimes. Wide range of activities to suit all needs and abilities.</p> <p>A workforce to encourage/lead children to become more active at playtimes. Leaders learn skills for life and become Role Models within their own settings.</p>	<p>Children more active at playtimes, supports the active 30min movement across the school.</p> <p>Role Model and buddies will ensure the leadership training is sustainable across year groups.</p>

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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			2%
Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Develop leadership skills in children.	<p>Sports leaders training (Y5/6) RESSP trained sports leaders.</p> <p>The children deliver physical activity sessions at break and lunchtimes.</p> <p>Regular meetings to plan activities and to use the group as the student voice for other projects.</p> <p>Leaders will support events organised by RESSP.</p>	<p>Leadership Training Cost: Part of RESSP Buy in. (Part of £4,500).</p> <p>Sport Leader Equipment £500</p>	<p>Children developing a wide range of skills through leadership that will support them through their learning/life journey.</p> <p>Build confidence of ALL pupils by learning to lead with their peers.</p> <p>Children to understand commitment, reliability and being trustworthy when on the rota.</p> <p>More young people offered physical activity across the school over play times.</p> <p>Build and develop confidence and communication skills working with young people from differentools.</p>
			<p>Sustainability and suggested next steps:</p> <p>Provide a workforce throughout school and support children in developing life skills through leadership.</p> <p>Key skills such as communication, problem solving, resilience and teamwork will support young people throughout their primary journey and through to secondary school.</p>

Develop life skills in pupils.	<p>Develop Primary My Personal Best across school.</p> <p>9 key life skills to be covered throughout the year (2 from each of the ME's)</p> <p>HT to hold regular assemblies raising profile of my Personal Best within school and across curriculum.</p> <p>Recognise and reward examples of behaviours.</p>	<p>Support from RESSP for staff training: Part of RESSP Buy in. (Part of £4,500).</p>	<p>Children understand the vocabulary and are able to recognise when they or others have demonstrated this life skill.</p> <p>Children are able to give examples of what the skill looks like and the impact it has on them and others.</p> <p>Leaves with examples are created, displayed and discussed in whole school assemblies.</p>	<p>Continue 'Personal Best' assemblies.' Discuss with SLT to change these to Key Stage assemblies and for each class to represent a life skill throughout the year.</p> <p>Link achievement certificates. Create a design that highlights the persona best rationale. Physically incorporate the 'Personal Best' ethos in each classroom.</p>
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To ensure that ALL children and young people have the opportunity to enjoy participating in some form of sport or physical activity.</p>	<p>Take part in RESSP festivals and development days and PA initiatives e.g. C4L.</p> <p>Introduce skipping and games at break and lunchtimes.</p> <p>Yoga delivered to all year groups as part of the PE curriculum and to aid positive mental health.</p> <p>A range of after school clubs offered to all year groups.</p> <p>Skip2BeFit workshop delivered to EYFS/KS1/KS2.</p> <p>Fitness/Dance classes offered in addition to the PE curriculum.</p> <p>Fitness/Dance classes after school club.</p>	<p>Travel Costs £1825</p> <p>Skipping/Playground Games Training Part of RESSP buy in (Part of £4,500).</p> <p>£5460</p> <p>Instructor £275</p> <p>Teacher led clubs FREE</p> <p>£395</p> <p>£1274</p>	<p>All children to be given the opportunity to participate in a wide range of events and festivals focussing on skill development. Wider range of skills, ability to participate and perform in all aspects of PESSPA.</p> <p>Develop a key fundamental movement skill whilst being physically active.</p> <p>Children develop skills, sport specific skills, knowledge and understanding.</p>	<p>Embedding fundamental skills across the school.</p> <p>Children to be exposed to lots of sporting opportunities and examples which will hopefully have a positive outcome on their future steps.</p>
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Ensure that children understand where they can participate further in a sport or activity outside of school	<p>Link to local sports clubs – Grangetown Netball Club, Redcar Rugby Club, Ormesby Table Tennis Club.</p> <p>Links to community clubs to support opportunity outside of school (RESSP provided links).</p>	FREE	<p>Children develop sport specific skills, knowledge and understanding.</p> <p>Be given the opportunity to progress, participate and perform at a range of levels.</p>	Links with local clubs provides a pathway for our children to explore and progress at their chosen level.
Ensure that all children know how to and are confident and competent to ride a bike	<p>Balance bike training for all children in Reception, delivered by RESSP.</p> <p>Children in Y5 identified that cannot ride a bike and are offered Learn to Ride training.</p>	<p>Balance Bike Training Cost £147</p> <p>See Key Indicator 2</p>	Develop the fundamental movement skills of EYFS, this also provides young children with opportunity to become active travel dependent as they learn to ride their bike.	The start of our active travel journey that will see the school, through links with the SSP to offer our children a journey from learning to ride, road safety to developing key skills on a bike around roads and local community.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% Costs linked to other Key Indictators
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that every pupil, by the time they reach Y6, has represented their school in a sporting activity	<p>Enter into RESSP competitions and festivals.</p> <p>Ensure children are entered into appropriate levels of competition to suit their individual motivation, competence and confidence levels.</p> <p>Keep a track of which competitions and festivals every child has attended.</p> <p>Celebrate ALL participation achievements, not just the winners, in class and through assemblies.</p>	<p>Competition Cost: Part of RESSP buy in (Part of £4,500).</p> <p>Transport costs: See Key indicator 4</p> <p>FREE</p>	<p>Children to have a range of competencies across school sport and a confidence to not only take part but to take part in inter-school sport against other schools at varying levels and activities.</p> <p>Develop those children who are inactive or disengaged to understand and take part in sports outside of school and develop their love for something new and different.</p>	<p>A lifelong love of sport and physical activity.</p> <p>Support the competency and confidence of ALL young people which should support secondary transition.</p>
Ensure every pupil gets the chance to take part in an event or festival at least once each year. To experience the excitement of the event as well as the opportunity to learn about winning and losing.	<p>Run a range of virtual competitions within school corresponding with RESSP events.</p> <p>Use Participation spreadsheet to help teachers ensure all children have attended an out of school event.</p>	N/A	<p>Young people to experience the feeling, environment, and excitement of school representation. Build confidence of all young people through participation.</p>	<p>For all pupils to pro-actively seek participation opportunities both inside and outside of school each term.</p> <p>Pupils to develop a new found confidence and to find a sport they LOVE.</p>

Signed off by	
Head Teacher:	Mr T Bethell
Date:	17/07/23
Subject Leader:	Mrs S Beckett
Date:	17/07/23
Governor:	Mr N Young
Date:	17/07/23