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|--|--|--|---|---------------------|---|--|
| • Addition and subtraction   |  |  |   |                     |   |  |
| • Multiplication and division  |  |  |   |                     |   |  |
| • Fractions  |  |  |   |                     |   |  |
| MEASUREMENT  |  |  |   |                     |   |  |
| GEOMETRY   |  |  |   |                     |   |  |
| • Properties of shapes   |  |  |   |                     |   |  |
| • Position and direction   |  |  |   |                     |   |  |
| STATISTICS   |  |  |   |                     |   |  |
| <b>ART &amp; DESIGN (A&amp;D)</b>  | William Morris   | WWI Propoganda   | Chinese Willow Patterns   |                     |   |  |
| <b>Cross Curricular Links</b>  | <b>XC History</b>  | <b>XC History</b>  | <b>XC Geography</b>   |                     |   |  |
| <b>COMPUTING (C)</b>   | <ul style="list-style-type: none"> <li>Spreadsheet use and analyse</li> </ul>  | Saving, retrieving and sending files, including emailing | Chose and combine software to present information   | E-safety - Debating | Programming and debugging software (Kodu)   | Programming and debugging software (Lego Mindstorm Lego WeDo)                                    |
| <b>Cross Curricular Links</b>  |  |  | <b>XC Geography</b>   | <b>XC English</b>   |   | <b>XC DT</b>   |
| <b>DESIGN &amp; TECHNOLOGY (D&amp;T)</b><br>(Cooking and Nutrition - all year with Chef Pye) |  |  | Food Technology (Cooking and Nutrition) - Chinese Food  |                     | Design and make Mechanical Systems <ul style="list-style-type: none"> <li>Cams</li> </ul>         | Design and make electrical systems <ul style="list-style-type: none"> <li>Buzzer Game</li> </ul> |
| <b>Cross Curricular Links</b>  |  |  | <b>XC Geography</b>   |                     |   | <b>XC Science</b>  |
| <b>GEOGRAPHY (G)</b>   |  |  | China <ul style="list-style-type: none"> <li>Land use</li> <li>Climates and biospheres</li> </ul>   |                     | UK <ul style="list-style-type: none"> <li>Changing industry</li> <li>Changing land use</li> </ul> | World Geography <ul style="list-style-type: none"> <li>Volcanoes</li> <li>Earthquakes</li> </ul> |
| <b>Cross Curricular Links</b>  |  |  | ***Global Learning Link - sustainable cities and communities<br>***Global Learning Link - responsible consumption and production<br>***Global Learning Link - climate action<br><b>XC English</b> |                     |   | <b>XC Reading</b>  |
| <b>HISTORY (H)</b>   | Victorians<br>***Global Learning Link - decent work and economic growth<br>***Global Learning Link - industry, innovation and infrastructure | WWI  |   | Shang Dynasty       |   |  |
| <b>Cross Curricular Links</b>  |  | <b>XC Art</b>  |   | <b>XC Geography</b> |   |  |

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|---|---|---|---|--|--|---|
|   | XC English  |   |   |  |  |   |
| LANGUAGES (L)<br><br>Catherine Cheaters scheme of work (lesson plans)<br>Cross Curricular Links | Spoken, written,  |   |   |  |  | →   |
| MUSIC (♪)<br><br>Cross Curricular Links   | Living on a Prayer (Charanga)   | Something Inside so Strong (Music Express)<br><br>XC Christmas / RE   | Classroom Jazz (Charanga)   | Fresh Prince of Bel Air (Charanga)   | Make you feel my love (Charanga)   | Reflect/Rewind/Replay (Charanga)  |
| PHYSICAL EDUCATION (PE)<br>Cross Curricular Links   | Invasion games - attacking and defending (Rugby)<br>OAA (including Marrick)                                       | Invasion games - attacking and defending<br><br>Dance - performance   | Fitness/Circuits/Stamina  | Net and wall games - competitive games (Table tennis Mini tennis)                    | Striking and fielding - competitive games (Rounders Cricket)   | Running, jumping throwing (Athletics)   |
| PSHE (PSHE)<br>Cross Curricular Links   | Setting class rules<br>SEAL: New Beginnings<br>Citizenship: Moral dilemmas. Fair or unfair? Racism and prejudice. | SEAL: Getting and falling out (anti-bullying week November)<br>My Money Unit 1: Understanding my money                      | SEAL: Going for goals<br>Citizenship: Homes around the world. Wealth and Poverty. The United Nations. Overseas Aid.<br>***Global Learning Link - No Poverty<br>***Global Learning Link - reduced inequalities | SEAL: Good to be me<br>My Money Unit 2: My Money Works                               | SEAL: Relationships<br>Understanding Drugs: Drug misuse. Alcohol. Volatile substances. Drugs and the law.<br>Heartstart  | SEAL: Changes<br>Crucial Crew<br>Puberty: School nurse delivery<br>My Money Unit 3: My Money Impact<br>***Global Learning Link - clean water and sanitation (link to girls who cannot afford sanitary wear) |
| RELIGIOUS EDUCATION (RE)<br>Cross Curricular Links  | Why is the Buddha important for Buddhists?  | How do Buddhist beliefs affect the way Buddhists live their lives?<br>What do the gospels tell us about the birth of Jesus? | How do religions respond to prejudice and discrimination?<br>***Global Learning Link - Gender equality  | Easter<br>Why are Good Friday and Easter Day the most important days for Christians? | How and why do some religious people inspire others?<br>***Global Learning Link - peace and justice, strong institutions | What do religions believe about life after death?   |
| SCIENCE (S)<br>Cross Curricular Links   | Evolution and inheritance   | Living things and their habitats<br>***Global Learning Link - life below water<br>***Global Learning Link - life on land    | Light   | /  | Electricity<br>***Global Learning Link -Affordable and clean energy  | Animals, including humans <ul style="list-style-type: none"> <li>Diet and lifestyle</li> <li>Circulatory system</li> </ul> ***Global Learning Link - Good Health and well-being                             |
| EDUCATIONAL VISITS (EV)   | Marrick Priory  |   | ***Global Learning Link - partnerships for the goals (comic relief/sports relief)   |  |  |   |

E M A&D C D&T G H L ♪ PE PSHE RE S EV