

Ings Farm Primary School Long Term PlanningYEAR 12019-2020

	Term 1a	Term 1b	Term 2a	Term 2b	Term
ENGLISH (E) SPOKEN LANGUAGE	Ongoing Skills				
<ul><li>READING</li><li>Word reading</li></ul>	Ongoing Skills				
Comprehension	Ongoing Skills				
WRITING • Spelling & Handwriting	Ongoing Skills				
<ul> <li>Vocabulary,</li> <li>Grammar &amp; Punctuation</li> </ul>	Ongoing Skills 				
• Narrative (include outcome)	<ul> <li>2 weeks - Stories form other cultures. Write own version of Handa's surprise.</li> <li>2 weeks - Stories from familiar setting - Dogger</li> <li>1 week - Stories from familiar setting - The Twits</li> </ul>	2 weeks - stories with familiar settings. Write story about a rainbow animal (based on rainbow fish) 1 week - Nativity story	2 weeks - traditional stories.	2 weeks - Fairy stories 2 weeks - Fantasy story. Write own fantasy story (based on the magic bed) 1 week - Easter story Assessed - Easter story	3 weeks - stori repeating patte stories from of cultures. Write about holidays repeating patte
• Non Narrative (include outcome)	1 week - captions and labels. Write captions and labels for the classroom.	2 weeks - information texts. Write an information text about an animal.	2 weeks - recounts - write a personal recount about getting up and ready in the morning.		2 weeks - infor texts. Write an information tex animals (facts through Science
<ul> <li>Poetry (include outcome)</li> </ul>	1 week - Poems and rhymes		1 week - Poem - Jump and Jiggle		

n 3a	Term 3b
ries with terns and other te own story s with a tern.	2 weeks - Traditional stories. Write own version of a traditional story. 3 weeks - fantasy story Write a fantasy story based on based on castle topic.
ormation an ext about s learnt nce).	1 week - Dictionaries

MATHEMATICS (M) NUMBER						
<ul> <li>Number and place value</li> </ul>	√ 3 weeks	√1 weeks	√1 week	√1 week		√1 week
<ul> <li>Addition and subtraction</li> </ul>	√2 weeks	√2 weeks	√ 3 weeks		√1 week	√1 week
<ul> <li>Multiplication and division</li> </ul>				√2 weeks	√1 week	
• Fractions					J 1 week	J 1 week
MEASUREMENT	√1 week	√ 1 weeks	√ 1 week	√1 week	√1 week	√1 week
GEOMETRY						
<ul> <li>Properties of shapes</li> </ul>	√1 week	√ 1 week				√1 week
<ul> <li>Position and direction</li> </ul>	√1 week			√1 week		√1 week
STATISTICS						√2 weeks
ART & DESIGN (A&D)		Colour Mixing Literacy - Rainbow Fish		Sculpture - Andy Goldsworthy Geography - Hot and Cold		Printing - Charles Rennie Macintosh Science - Plants
				Places Science - Materials		
Cross Curricular Links COMPUTING (C)	Using technology	Using technology	Programming	Programming	Understanding technology	Handling data
	Using rechnology	Science - Animals and Humans	Geography - Maps	r i ogi dilililing	onderstanding rechnology	rianaling data
Cross Curricular Links						
DESIGN & TECHNOLOGY (D&T)	Fruit Kebabs		Structures - Playground Equipment		Mechanisms - Moving Pictures	
Cross Curricular Links			Geography - Maps		History - Explorers	
GEOGRAPHY (G)	Redcar and the UK		Maps	Hot and Cold Places		
			DT - Playground Equipment	Art - Sculpture		
Cross Curricular Links						

HISTORY (H)		Life Since 1950s			Significant Individuals - E (Neil Armstrong/Captain S	•
					DT - Mechanisms	
Cross Curricular Links						
MUSIC (J)	Recap rhythm Introduce pulse Introduce pitch		Using their voices - a capella (no instruments, just voice). Using voices to sing along to songs. Recap basic notation through symbols.	Introduce the 'staff' Introduce middle C and D. Play C and D on tuned instruments - musical tubes and then chime bars	Listening and appraising Musical activities	Crec com Perf
Cross Curricular Links						
PHYSICAL EDUCATION (PE)	Gym and Games Skills		Multi skills and Dance		Athletics	Mult
Cross Curricular Links						
PSHE (PSHE)	Class rules Who looks after me SEAL Theme 'New Beginnings' Lucinda and Godfrey 'Friendship'/Special people	SEAL Theme 'Getting on and falling out' My Money Unit 1 Understanding My Money	SEAL Theme 'Going for Goals' Medicines Rights and responsibilities	Keeping safe SEAL Theme 'Good to be me' My Money Unit 2 My Money Works	SEAL Theme 'Relationships' My communities The Body	SEA Hea My I Mon
Cross Curricular Links		Maths - My Money	Science	Maths - My Money	Science - The Body	Mat
RELIGIOUS EDUCATION (RE)	Harvest and Belonging	Christianity at Christmas	Christianity – Stories about Jesus	Christianity at Easter	Comparing Judaism and Christianity	Judo
Cross Curricular Links						
SCIENCE (S)	Plants and Seasons	1	Materials	I	Animals and Humans	
Cross Curricular Links		Animals and Humans	DT			
EDUCATIONAL VISITS (EV)	Zetland Church		Zetland Park		English	Capt Hist
	RE - Harvest		DT - Structures			

Significant Individuals - Explorers (Neil Armstrong/Captain James Cook)→						
DT - Mechanisms						
Listening and appraising Musical activities	Creating, exploring and composing Performing					
Athletics	Multisports					
SEAL Theme 'Relationships' My communities The Body	SEAL Theme 'Changes' Heartstart My Money Unit 2 My Money Impact					
Science - The Body	Maths - My money					
Comparing Judaism and Christianity	Judaism – At home					
Animals and Humans English						
	Captain Cook Museum History - Explorers					

Local Area Study Geography - Redcar and the UK	Playground Equipment		Julia Donaldson PE - Team games/challenges.

E M A&D C D&T G H L J PE PSHE RE S EV