

Ings Farm Primary School

2020-21 Catch Up Action Plan

AIMS	ACTIVITY	TIME SCALE	RESOURCES/COSTS	LEAD PERSON	TARGETS TO ACHIEVE	SUCCESS CRITERIA	MONITORING	REPORTING
Action 1: Initial Evaluation/Assessment of Current Position.								
Evaluation of the following areas: <ul style="list-style-type: none"> • Reading • Writing • SPAG • Maths • General Wellbeing 	Assessment of current position for children across the school. Staff will undertake an assessment of the children's current knowledge and skills in each of the five areas. This data will be fed into the school assessment system to give a baseline for potential catch up provision.	Complete by 23 rd October 2020	Nursery: Baseline for starting children Reception: New FSP framework baseline Y1-6 maths - 'White Rose' assessment materials Y1-6 reading assessment resources	DHT	An accurate understanding of current level of academic ability for each child in each subject area. Pinpointing of specific areas that will need the most intensive input.	Clear assessment system grades that provide an accurate comparison to the assessed finishing point in March 2020. Alterations in planning to allow intensive input for weak areas.	HT DHT	HT
Action 2: Narrow Curriculum For Identified Children								
Condense elements of the curriculum to allow more time for RWSM for all children to catch up.	Staff to agree with Key Stage Lead alterations to timetable to allow an increase in RWSM teaching time for the following: <ul style="list-style-type: none"> • Ability sets • Underperforming groups • SEND children • Disadvantaged • Vulnerable Curriculum recording sheet to be kept and recovery plan for 'squeezed' foundation subjects to be agreed (topic days etc.).	Throughout academic year 2020-21.	Medium and long term plans. Planning alteration recording sheet.	DHT	Increased curriculum coverage to address specific areas of concern, as identified in Action 1, in RWSM.	Closing the attainment gap created by lockdown in Summer 2020. Assessment grades narrowing the gap.	HT DHT	HT
Action 3: Targeted TA Support for Direct Interventions								
Interventions delivered to children	Targeted interventions to be delivered to the following groups: <ul style="list-style-type: none"> • SEND • Disadvantaged • Vulnerable • Children displaying an attainment gap from the Summer 2020 lockdown. 	Throughout academic year 2020-21.	TA support hours. S+L development activities (SALT and Communication Trust). EYFS / KS1 'Boost Talk' Monster Phonics	SLT	Increased opportunities for curriculum reinforcement to address specific areas of concern, as identified in	Closing the attainment gap created by lockdown in Summer 2020. Assessment grades narrowing the gap (using Autumn baseline grade against the summer 2021 grade).	HT DHT	HT

			Floppy Phonics ORT Code X Better Reading Partnership Reading inference PM Reading Tasks Numicon		Action 1, in RWSM.			
Action 4: Targeted Support by Teacher								
Provide extra teacher-led lessons for specific groups with attainment gaps.	Teacher to remove targeted groups (children displaying an attainment gap from the Summer 2020 lockdown) to address specific gaps in RWSM learning (wider group will have learning delivered by another member of staff).	Throughout academic year 2020-21.	Supply/TA cover.	SLT	Increased opportunities for curriculum reinforcement to address specific gaps in learning, as identified in Action 1, in RWSM.	Closing the attainment gap created by lockdown in Summer 2020. Assessment grades narrowing the gap (using Autumn baseline grade against the summer 2021 grade).	HT DHT	HT
Action 5: After-School Catch Up Lessons								
Provision of after-school 'catch up' lessons for children identified as having attainment gaps relating to the Summer 2020 lockdown.	Staff to provide after-school sessions (3:10 – 4:10) in RSWM to address any attainment gaps (this is a voluntary offer but staff will be reimbursed from catch up funding). Sessions will build on identified knowledge and skills gaps and will be planned either by or alongside the member of staff who delivers the individual subject to each child.	Throughout academic year 2020-21.	Staff costs, approximate budget	HT	Increased opportunities for curriculum reinforcement to address specific gaps in learning, as identified in Action 1, in RWSM.	Closing the attainment gap created by lockdown in Summer 2020. Assessment grades narrowing the gap (using Autumn baseline grade against the summer 2021 grade).	HT DHT	HT
Action 6: National Tutoring Programme								
Provide access to the 'National Tutoring Programme'.	Book online tutor-based packages for the following groups: <ul style="list-style-type: none"> Disadvantaged who have fallen behind Vulnerable who have fallen behind Sessions can either be accessed at home or after school if access at home is not available. The school will utilise the National Tutoring Service booking service and will provide supervision for children who choose to access their hours at school.	Throughout academic year 2020-21.	£50 per child school contribution, current estimate is approximately £2000 of catch up funding.	HT	Increased opportunities for curriculum reinforcement to address specific areas of concern, as identified in Action 1, in RWSM.	Closing the attainment gap created by lockdown in Summer 2020. Assessment grades narrowing the gap (using Autumn baseline grade against the summer 2021 grade).	HT DHT	HT
Action 7: School Holiday Catch Up Lessons.								

<p>Provide access to school holiday catch up lesson 'camps'</p>	<p>Design school holiday courses to provide extra tuition who still have not bridged the attainment gap opened up by the Summer 2020 lockdown.</p> <p>Activities will work on specific skills and knowledge that often disappear/deplete during the summer holidays.</p>	<p>Summer holidays 2021.</p>	<p>Supply rate for the number of days required (possibly 5 or 10 days).</p>	<p>HT</p>	<p>Increased opportunities for curriculum reinforcement to address specific areas of concern, as identified in Action 1, in RWSM.</p>	<p>Closing the attainment gap created by lockdown in Summer 2020. Assessment grades narrowing the gap (using Autumn baseline grade against the summer 2021 grade and then comparing this to the winter 2021 grade).</p>	<p>HT DHT</p>	<p>HT</p>
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